Distance Learning Lesson Plan Teacher Name: 2nd Grade

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| ENGLISH/ LANGUAGE ARTS |
| Week of:  | Schoolwires Landing Page: |
| Day | Learning Goal(s) | Lesson Description(s) | Est. Time to Complete | Work to be Submitted |
| Monday | I can identify syllablesI can identify and describe main idea. | **Online Learning**: 1. Log into Connect Ed and Complete “Phonemic Awareness Syllables” activity.
2. Complete Phonics: Blend with Long “e” activity.
3. Watch: Weekly Opener: Weather Alert
4. Complete “Unit 3 Week 4 : Vocabulary Review Day 1”.
5. Complete Your Turn Pages P. 131 Vocabulary Worksheet
6. Read “Tornado” Page 230-235 with a sibling, parent, or favorite stuffed animal.

**Paper-Based Learning**: 1. Review Vocabulary Words P. 228-229 in Reading/Writing Workshop Reading Packet
2. Read “Tornado” Page 230-235 with a sibling, parent, or favorite stuffed animal.
3. In a journal or notebook, explain how weather affects us. Use key details from the text to support your answer.
 | 30 minutes- 1 hour | **Online Learning**: Unit 3 Week 4 :Vocabulary Review Day 1Your Turn Pages Vocabulary Activity P.131 (Day 1)**Paper-Based Learning**: Your Turn Pages Vocabulary Activity P.131 |
| Tuesday | I can identify the long “e” sounds in wordsI can identify and describe main idea. | **Online Learning**: 1. Watch long “e” video: <https://www.youtube.com/watch?v=4nePp5UboYY>2. Do phonics activity: Build Words with Long E3. Complete Interactive Read Aloud: Clouds all Around. 4. Complete Your Turn Boo Pages 133-135: Main Idea and Key Details**Paper-Based Learning**:1. Orally review vocabulary words2.Re-read “Tornado” Page 230-235 reading packet. Discuss the Main idea with a parent or friend. | 30 minutes- 1 hour | **Online Learning**: Unit 3 Week 4 : YouTube videoYour Turn Practice Book P. 133-135Read AR book for 20 minutes**Paper-Based Learning**Your Turn Practice Book P. 133-135Read AR book for 20 minutes |
| Wednesday | I can identify plurals –s and -esI can identify and describe main idea. | **Online Learning**: 1. Watch the plural video on YouTube: <https://www.youtube.com/watch?v=lD1OaD4FBqM>
2. Complete “Plurals –s, -es activity: Your Turn Practice Page 132
3. Read “Wild Weather” (Literature Anthology Book) Pages 280-289

**Paper-Based Learning**:1. Review oral vocabulary
2. Complete “Plurals –s, -es activity: Your Turn Practice Page 132
3. Read “Wild Weather” (Literature Anthology Book)
 | 30 minutes- 1 hour | **Online Learning****Paper-Based Learning**:Complete “Plurals –s, -es activity: Your Turn Practice Page 132  |
| Thursday | I can identify plurals –s and -esI can identify the main idea and key details. | **Online Learning**: 1. Review Vocabulary Words
2. Re-Read “Wild Weather” (Literature Anthology Book) Pages 280-289
3. Complete Text Evidence questions 1-4 on page 291. Submit answers to your teacher via remind, email, or Teams.

**Paper-Based Learning**:1. Review Vocabulary Words
2. Re-Read “Wild Weather” (Literature Anthology Book) Pages 280-289
3. Complete Text Evidence questions 1-4 on page 291. Submit answers to your teacher via remind, email, or Teams.
 | 30 minutes- 1 hour | **Online Learning**: 1. Text Evidence questions 1-4 on page 291. Submit answers to your teacher via remind, email, or Teams.

**Paper-Based Learning**:1. Text Evidence questions 1-4 on page 291. Submit answers to your teacher via remind, email, or Teams.
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| Friday | I can identify and describe main idea. | **Online Learning**: 1. Read AR book for 20 minutes

**Paper-Based Learning**:1. Read AR book for 20 minutes
 | 20-30 minutes | Take AR test if you feel you’re ready! |
| Contact Information: | Office Hours: | SOAR Intervention/ Enrichment:Online: Complete 45 minutes of I-Ready Reading |